

## Course Information

Title	Design e-learning courses and blended activities
N. of Participants	8-20
Course Length	One Week (6 day, Monday – Saturday)
Language	English
Location	Trikala
Cultural Activities	The course Include one day Cultural activity, City Guided and Excursion to Meteora (a unique geological phenomenon included on UNESCO's World Heritage List)
Type of certification awarded	A course certificate of attendance will be given to all participants. A Europass Mobility Certificate will be given if the participants demand.
Price	480*  *Completely funded by the Erasmus+ KA1 funds It includes: Preparation for the course Training materials Administration costs Cultural activities costs
Course URL	<a href="https://eedive.gr/erasmus-ka1-courses/">https://eedive.gr/erasmus-ka1-courses/</a>
Lessons	Classes take place in the Morning (9:00 – 14:00) or in the Afternoon (14:00 – 19:00).
Preparation	A pre-course questionnaire to indicate the level of experience, teaching backgrounds and training will be completed by participants.

Audience	<ul style="list-style-type: none"> <li>) Teachers (primary, secondary, vocational, adult, special needs);</li> <li>) Teacher trainers;</li> <li>) Managers of schools.</li> </ul>
Course Date	4 – 9 July 2022
Description	<p>E-learning opens up access to a wealth of information and resources and, if delivered correctly, can make the process of teaching and learning more fluid and enjoyable.</p> <p>In this course, participants will handle the principles of instructional design with a practical approach. They will be introduced to the main open-source authoring tools (software packages which developers use to create and package e-learning content that is deliverable to users) and will measure themselves in designing and developing their own project.</p>
Learning Outcomes	<p>Participants to the course will learn to:</p> <ul style="list-style-type: none"> <li>) Compare different models for digital learning</li> <li>) Learn about the pedagogical principles of online education</li> <li>) Understand the difference between synchronous and asynchronous ways of teaching</li> <li>) Design and deliver programs for online courses;</li> <li>) Choose among several tools for digital education the one that most adapts to their needs</li> <li>) Developed knowledge of different kinds of web platforms and authoring tools which you can use in blended learning method</li> <li>) Create teaching materials for online courses with an open-source tool (H5P) and Tutor LMS</li> <li>) Motivate students to take online courses.</li> </ul>

	<ul style="list-style-type: none"> <li>) Learn how to design learning material using ICT</li> <li>) Create your own video/presentation/animated lesson for learning purposes</li> <li>) Combine face-to-face education with virtual learning</li> <li>) Use and manage e-learning web platforms</li> <li>) Exchange experiences and knowledge with educators from different countries.</li> </ul>
<p>Methodology</p>	<p>The methodology of this course is based on learning by doing and active learning strategies. The instructional approach is also used in order to provide the theoretical framework but all modules include task-based activities and group work promoting collaboration and synergy among trainees.</p>
<p>Day 1 Course introduction &amp; digital learning intro</p>	<p>Introductory meeting</p> <ul style="list-style-type: none"> <li>- Practical arrangements – timetable</li> <li>- Icebreaker activities</li> <li>- Needs and expectations evaluation</li> </ul> <p>Principles of digital learning – how to create motivation and avoid dropout. What is e-learning and how can we use it in a classroom?</p>
<p>Day 2 Develop a course online</p>	<ul style="list-style-type: none"> <li>- Developing your own course for your students.</li> <li>- The basic rules and components of an LMS web site</li> <li>- Introduction to WordPress</li> <li>- Creating a model of your web site</li> <li>- Choose the suitable educational template</li> <li>- Adding a page and other elements to the web site</li> <li>- Group work based on the participants' needs</li> </ul>

<p>Day 3</p> <p>Develop a course with tutor LMS</p>	<ul style="list-style-type: none"> <li>- Create the first course with Tutor LMS</li> <li>- Course settings</li> <li>- Course attachments</li> <li>- Enrolments and announcements</li> <li>- Course assignments and quizzes</li> <li>- Manage Gradebook</li> <li>- Group work based on the teaching subject of the participants</li> </ul>
<p>Day 4</p> <p>Develop a course with Google Classroom</p>	<p>Introduction to Google Classroom to manage your classroom and teaching</p> <ul style="list-style-type: none"> <li>- Google Classroom main settings</li> <li>- Creating, assigning and evaluating Google Forms quizzes in Classroom</li> <li>- Give and Receive Feedback</li> <li>- Plan and lead video lesson with Google Meet</li> <li>- Discovering advanced Meet features</li> <li>- Group work: creating a class, sending communications to students</li> </ul>
<p>Day 5</p> <p>Develop a course with Google Classroom</p>	<ul style="list-style-type: none"> <li>- Group work: adding materials to your Classrooms and organize them</li> <li>- Group work: create and assign a task with quiz, evaluate it importing grades or manually</li> <li>- Group work: simulating a videoconference and practicing Meet features</li> </ul>
<p>Day 6</p> <p>Review &amp; course closure</p>	<p>Review</p> <p>Course evaluation: round up of acquired competences, feedback, and discussion;</p> <p>Awarding of the course Certificate of Attendance;</p> <p>Cultural activities, guided visit to Meteora</p>
<p>Follow-up</p>	<p>Trainees will have access to the lesson materials via Saplle's E-learning Platform.</p>

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